



### **Evaluation of Benefits of the E-Lesson**

The e-lesson was presented to 46 students aged between 14 and 18, on 18<sup>th</sup> May. The questionnaire was submitted to 22 students four days after the activity. All students study History in school, since this subject is part of their curricula. The e-lesson is about "UNESCO Heritage - Life changing experiences."

Here are the outcomes;

- 64,7% of the students have never encountered an e-lesson before. This was the first experience of them with regard to an activity of this type. The students liked and had a pleasant time resolving it.
- All respondents gave a positive response. 23,5% think that this is an excellent way to learn, while 47% consider it good.
- The majority were familiar with the topic of the e-lesson. 88,2% already knew the subject and only 11,8% did not know it.
- 70% of the students recognized that e-lesson has improved their knowledge about UNESCO organisms, patrimony, importance of its preservation and about our role on it.
- All students considered important to have feedback in this type of lessons. They were unanimous in considering that they would like to have more e-lessons.
- 100% of them appreciated the e-lesson and stated they did not want to change anything.
- In this question, the opinion of the students is divided. 53% of respondents said the content is beneficial to their future studies while 47% considered not essential.
- 94% think this type of e-lesson is more efficient than a regular one. These lessons are more dynamic and interactive. Students did not experience difficulties, because it was very intuitive.
- 100% of them recommend the e-lesson.
- Considering the global evaluation, we can conclude that students enjoyed the activity, since 94% placed the e-lesson in the parameters 5 or 4 – 29,4% and 64,7% respectively.